Kindergarten

Week of: April 14- April 18 [Elementary Teaching Resources](.) or [Georgia Standards of Excellence](.)	Phonics	Reading	Writing	Math	Social Studies	Science
Monday	**Unit 8 Week 2 Day 1** Standard- **ELAGSEKRF2c ELAGSEKRF2d ELAGSEKRF4** LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways.	**Week 2 Day 1** Standard-ELAGSEKRI8 LT- I am learning to identify the reasons the author gives to help me understand the text. SC- ❑ I can tell how informational text is different from stories (literary text). ❑ I can identify how an author uses facts to support information in an informational text.	Lesson/Activity: Unit 6, Day 1 Standard(s): ELAGSEKW2 LT: I am learning to write or draw to help me explain a topic. SC: I can tell others what I am going to write about. I can draw to give information about a topic. I can share what I know about a topic with my teacher. I can write words that give information.	Module 6 Lesson 6 **Standard(s): K.NR.3.1 Learning Target:** We are learning to decompose (take apart) numbers from 11 to 19. **Success Criteria:** ❑ I can decompose (take apart) numbers using objects. ❑ I can decompos		Standard(s): SKE1.a SKE1.b LT: We are learning to identify (pick out) objects in the sky. We are learning to classify (group) objects in the sky. SC: ❑ I can identify objects seen in the sky during the day. ❑ I can identify objects seen in the sky during the night. ❑ I can ask questions to

	SC- <mark>I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</mark> I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word. I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.	❏ I can tell the reason for or (purpose of) informational text.		e (take apart) numbers using drawings. ☐ I can describe how to decompose e (take apart) numbers.		classify objects that are: - Seen only in the day sky. - Seen only in the night sky. - Seen in the day sky and the night sky. Lesson/Activity: Mystery science
Tuesday	**Unit 8 Week 2 Day 2** Standard- **ELAGSEKRF2c** **ELAGSEKRF2d** **ELAGSEKRF4** LT- <mark>I am learning to blend and take apart the</mark>	**Week 2 Day 2** Standard- ELAGSEKRI2 LT- I am learning to identify the main topic and retell key details of a text.	Lesson/Activity: Unit 6, Day 2 Standard(s): ELAGSEKW2 LT: I am learning to write or draw to help me explain a topic.	Module 6 Lesson 7 **Standard(s): K.NR.3.1** **Learning Target:**We are learning to decompose (take apart)		Standard(s): SKE1.a SKE1.b LT: We are learning to identify (pick out) objects in the sky. We are learning to classify (group)

	beginning sounds and ending parts of one-syllable words I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways. SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end). I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word. I can read a text together with my class. I can read a text with a partner. I can read a text on my own.	SC- ❑ I can tell what the text is mostly about (main topic) (read or heard). ❑ I can use pictures to help me tell what the text is mostly about (main topic). ❑ I can retell the text orally, through pictures, or in writing using key details (supporting details).	SC: I can tell others what I am going to write about. I can draw to give information about a topic. I can share what I know about a topic with my teacher. I can write words that give information.	numbers from 11 to 19. **Success Criteria:** ❑ I can decompose (take apart) numbers using objects. ❑ I can decompose (take apart) numbers using drawings. ❑ I can describe how to decompose (take apart) numbers.		objects in the sky. SC: ❑ I can identify objects seen in the sky during the day. ❑ I can identify objects seen in the sky during the night. ❑ I can ask questions to classify objects that are: - Seen only in the day sky. - Seen only in the night sky. - Seen in the day sky and the night sky. Lesson/Activity: Mystery science

	I can read a text and say or write what it is about.					
Wednesday	**Unit 8 Week 2 Day 3** Standard- **ELAGSEKRF2c** **ELAGSEKRF2d** **ELAGSEKRF4** LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways. SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).	**Week 2 Day 3** Standard-ELAGSEKRI3 LT- I am learning to tell (describe) how characters, events, and ideas in a text are connected. SC- ❏ I can tell that an individual is a person. ❏ I can say how two people in a text may be connected. ❏ I can tell that an event is a thing that happens. ❏ I can say how two events may be connected. ❏ I can tell that an idea is something we think of. ❏ I can say how two ideas may be connected. ❏ I can say how two pieces of information in a	Lesson/Activity: Unit 6, Day 3 Standard(s): ELAGSEKW2 LT: I am learning to write or draw to help me explain a topic. SC: I can tell others what I am going to write about. I can draw to give information about a topic. I can share what I know about a topic with my teacher. I can write words that give information.	Module 6 Lesson 8 **Standard(s):** **K.NR.3.1** **Learning Target:**We are learning to decompose (take apart) numbers from 11 to 19. **Success Criteria:** ☐ I can decompose (take apart) numbers using objects. ☐ I can decompose (take apart) numbers using drawings. ☐ I can describe how to decompose (take		Standard(s): SKE1.a SKE1.b LT: We are learning to identify (pick out) objects in the sky. We are learning to classify (group) objects in the sky. SC: ❏ I can identify objects seen in the sky during the day. ❏ I can identify objects seen in the sky during the night. ❏ I can ask questions to classify objects that are: - Seen only in the day sky. - Seen only in the night sky. - Seen in the day sky and the night sky. Lesson/Activity:

	I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word. I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.	text may be connected. ❑ I can use the words first, next, and then to show how a text is in order (sequence).		apart) numbers.		Mystery science
Thursday	**Unit 8 Week 2 Day 4** Standard- **ELAGSEKRF2c ELAGSEKRF2d ELAGSEKRF4** LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words I am learning to find and say the beginning, middle and last sound in simple words. I am learning to	**Week 2 Day 4** Standard- ELAGSEKRL7 LT- I am learning to tell how the pictures and words go together in a story. SC- ❑ I can make predictions about the story using pictures (illustrations) and titles. ❑ I can describe a part (moment) in a story using pictures (illustrations).	Lesson/Activity: Unit 6, Day 4 Standard(s): ELAGSEKW2 LT: I am learning to write or draw to help me explain a topic. SC: I can tell others what I am going to write about. I can draw to give information about a topic. I can share what I know about a topic with my teacher.	Module 6 Lesson 9 **Standard(s): K.NR.3.1 Learning Target:**We are learning to decompose (take apart) numbers from 11 to 19. **Success Criteria:** ❑ I can decompose (take apart) numbers		Standard(s): SKE1.a SKE1.b LT: We are learning to identify (pick out) objects in the sky. We are learning to classify (group) objects in the sky. SC: ❑ I can identify objects seen in the sky during the day. ❑ I can identify objects seen in the sky during the night.

	read texts in many ways. SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end). I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word. I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.	❑ I can describe how the pictures (illustrations) and story are related. ● Students consider: Is it possible to understand the story with only pictures? Is it possible to understand the story without pictures?	I can write words that give information.	using objects. ☐ I can decompose (take apart) numbers using drawings. ☐ I can describe how to decompose (take apart) numbers.		❑ I can ask questions to classify objects that are: - Seen only in the day sky. - Seen only in the night sky. - Seen in the day sky and the night sky. Lesson/Activity: Mystery science
Friday	**Unit 8 Week 2 Day 5** Standard- **ELAGSEKRF2c** **ELAGSEKRF2d** **ELAGSEKRF4**	**Week 2 Day 5** Standard- ELAGSEKRI9 LT- I am learning to tell what is the same and different	Lesson/Activity: Unit 6, Day 5 Standard(s): ELAGSEKW2 LT: I am learning to write or draw to	Module 6 Lesson 10 **Standard(s): K.NR.3.1** **Learning Target:**We are learning to		Standard(s): SKE1.a SKE1.b LT: We are learning to identify (pick out) objects in the sky.

	LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways. SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end). I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word. I can read a text together with my class. I can read a	between two texts on the same topic. SC- ❑ I can make connections between the texts and/or personal experiences. ❑ I can tell what the two texts are about. ❑ I can tell the similarities between the two texts. (How are they alike?) ❑ I can tell the differences between the two texts. (How are they different?)	help me explain a topic. SC: I can tell others what I am going to write about. I can draw to give information about a topic. I can share what I know about a topic with my teacher. I can write words that give information.	decompose (take apart) numbers from 11 to 19. **Success Criteria:** ☐ I can decompose (take apart) numbers using objects. ☐ I can decompose (take apart) numbers using drawings. ☐ I can describe how to decompose (take apart) numbers.		We are learning to classify (group) objects in the sky. SC: ❑ I can identify objects seen in the sky during the day. ❑ I can identify objects seen in the sky during the night. ❑ I can ask questions to classify objects that are: - Seen only in the day sky. - Seen only in the night sky. - Seen in the day sky and the night sky. Lesson/Activity: Mystery science

	text with a partner. I can read a text on my own. I can read a text and say or write what it is about.					